

scholarlypartnersedu

Volume 3
Issue 1 *Spring 2008*

Article 1

11-1-2010

Table of Contents

Follow this and additional works at: <http://opus.ipfw.edu/spe>



Part of the [Education Commons](#)

Opus Citation

(2008) "Table of Contents," *scholarlypartnersedu*: Vol. 3: Iss. 1, Article 1.
Available at: <http://opus.ipfw.edu/spe/vol3/iss1/1>

This Article is brought to you for free and open access by Opus: Research & Creativity at IPFW. It has been accepted for inclusion in scholarlypartnersedu by an authorized administrator of Opus: Research & Creativity at IPFW. For more information, please contact admin@lib.ipfw.edu.

Contents

Introduction 3

Scholar-Practitioners Building Learning Communities
in Practice: Engaging Curriculum, Engaging Learning 5
Laura Huffman & Glenda Moss

Getting Down to the Curriculum: Partnership Interventions
that Impact School and University Curricula 25
Thomas S. Poetter & Jean F. Eagle

Transforming Problems into Possibilities:
Seeing What’s There Rather Than What’s Not 43
Cecilia M. Espinosa, Louise Bauso, Amelia Cleary, & Cecelia Traugh

Fusing Theory and Practice: Contextualizing the Intern Experience 58
Theresa Tribbe Socol & Jean Eagle

School Choice or School’s Choice: Who’s Choosing Whom? 76
Paul C. Egeland & Steve McIlrath

Commentary:
Challenging Preservice Teachers’ Perceptions of the Profession: 88
Applying *Breakthrough Thinking* in Teacher Preparation Programs
David H. Lindquist & Carolyn Young Lindquist